

9. Control Flow

ENEE 140

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<http://ter.ps/enee140>

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Today's Lecture

- Where we've been
 - Scalar data types (`int`, `long`, `float`, `double`, `char`)
 - Basic control flow (`while` and `if`)
 - Functions
 - Random number generation
 - Arrays and strings
 - Variable scope
 - Header and source files
- Where we're going today
 - Other control flow statements
 - *Loop invariants*
- Where we're going next
 - File I/O (unbuffered)

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Review of printf

- We've seen

```
printf("This is ENEE %d\n", 140);
```

- Format specifiers: %d, %f, %s, ...
- Special characters: \n, \t, ...

- How to print escape characters with printf?

```
printf("%%");
```

Prints %

```
printf("\\");
```

Prints \

```
printf("\\");
```

Prints "

```
printf("\\xHH");
```

Prints character with ASCII code HH
(in hexa)

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Review: if-else

- Evaluating a multi-way decision

- What's the difference between these two constructs:

```
if (cond1) {
```

```
    statement1;
```

```
}
```

```
if (cond2) {
```

```
    statement2;
```

```
}
```

```
statement3;
```

```
if (cond1) {
```

```
    statement1;
```

```
} else if (cond2) {
```

```
    statement2;
```

```
} else {
```

```
    statement3;
```

```
}
```

- An **else** branch is associated with the closest **if** that lacks an **else**
 - Common source of errors in C programs
- **Good programming practice: use curly braces around if and else branches**
 - Especially if you have nested **ifs**

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Review of Loops

- Loops are used for repeating statements in a cycle, until a condition becomes false

- We've seen

<code>while (condition) {</code>	<i>condition tested before the loop body</i>	
<code>statements</code>		
<code>}</code>		<code>init;</code>
<code>for (init; condition; increment) {</code>		<code>while (condition) {</code>
<code>statements</code>	<i>equivalent to</i>	<code>statements</code>
<code>}</code>		<code>increment;</code>
		<code>}</code>

- for loop variations

<code>for (;;) { ... }</code>	<i>infinite loop</i>
<code>for (a=0, i=0; ... ; ...) { ... }</code>	<i>multiple initializations, separated by ,</i>

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Reading Files Line-by-Line

Needed for Project 2

- We've seen: `getchar()`, `scanf()`

- Reading a file line-by-line:

```
#include <stdio.h>
char line[MAX_LINE];
FILE *file_in, *file_out;

file_in = fopen("input_file.txt", "r");
file_out = fopen("output_file.txt", "w");

if (file_in == NULL) {
    printf("Could not open the input_file.txt file.\n");
    exit (-1);
}

while (fgets(line, MAX_LINE, file_in) != NULL) {
    fprintf (file_out, "%s", line);
}

fclose(file_in); fclose(file_out);
```

variables representing the files

open file for reading
open file for writing

fopen() failed

also do this check for file_out

read a line from file_in
write a line to file_out

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do-while Loops

- In C there is another kind of loop

```
do {
    statements
}while (condition)
```

*condition is tested **after** the loop body*

- With a **do-while** loop, the body is always executed at least once
 - With **while** and **for** loops, the condition is tested before each iteration => the body is not executed if the condition is false when entering the loop
 - Convert this **do-while** loop to a **for** loop:

```
do {
    printf("%d\n", i);
    i++;
} while (i < 10);
```

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Invariants

- Contracts that your code must not breach
 - Loop invariant**: expression that is true when you enter the loop and remains true during each loop iteration
 - Pre-condition**: expression that is true before entering the loop
 - Post-condition**: expression that is true after exiting the loop

```
// From strncpy(), as implemented in class
for (i=0; i < dst_size-1 && src[i] != '\0'; i++) {
    dst[i] = src[i];
}

dst[i] = '\0';
```

Pre-conditions:

Loop invariants:

Post-conditions:

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Invariants and Defensive Programming

- Asserting invariants

```
#include <assert.h>
assert(condition);
```

exits the program if *condition* is false

- Use `assert()` liberally
- Assertions allow you to diagnose mistakes in your program
- They also reveal your program's invariants to other programmers who review your code

```
for (i=0; i < dst_size-1 && src[i] != '\0'; i++) {
    dst[i] = src[i];
    assert (dst[i] != '\0');
}
```

```
assert (i < dst_size);
dst[i] = '\0';
```

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Early Loop Exit

- `break` and `continue`

- `break` causes the innermost loop or `switch` statement (described next) to exit
- `continue` skips over the remaining statements in the loop body and starts the next iteration

```
for (x=1; x<10; x++) {
    if (x == 5)
        break;           // exit the loop
    ...
}
```

- `goto label`

- Jumps to a label that can be placed anywhere in the code
- `goto` makes it difficult to reason about invariants => DO NOT USE!!
- The only accepted modern usage of `goto` is to break out of nested loops

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continue

- How many times does this loop execute:

```
for (i=0; i<10; i++) {  
    if (i > 5)  
        continue;  
  
    i++;  
}
```

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break

- How many times does this loop execute:

```
for (i=0; i<10; i++) {  
    if (i > 5)  
        break;  
  
    i++;  
}
```

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break and continue

- How many times does this loop execute:

```
for (i=0; i<10; i++) {
    if (i < 5)
        continue;

    if (i % 2)
        break;
}
```

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The switch Statement

- We've seen

```
if (a == 1 || a == 2) {
    printf ("one-two");
} else if (a==3) {
    printf ("three");
} else {
    printf ("other");
}
```

- The switch statement implements a multi-way decision

```
switch (a) {
    case 1:
    case 2:
        printf ("one-two");
        break;
    case 3:
        printf ("three");
        break;
    default:
        printf ("other");
}
```

- Note: switch tests whether an expression matches a set of **constant integer** values

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switch

- What does this print out:

```
int a = 4;
int b = 5;

switch (a) {
case 1:
case 2:
case 3:
    b++;
    break;
case 4:
case 5:
    b += 2;
case 6:
    b *= 2;
    break;
default:
    b--;
    break;
}

printf("%d\n", b);
```

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Conditional Expressions

- We've seen

```
if (a > 10) {
    b = 1;
} else {
    b = 2;
}
```

- Conditional expression

```
b = (a > 10) ? 1 : 2;
```

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Review of Logical and Relational Operators

- We've seen:

`== != < > <= >=` **relational** operators

- **Logical** operators, for more complex conditions

`!cond1` **cond1 is not true**
`cond1 && cond2` **both** cond1 and cond2 are true
`cond1 || cond2` **either** cond1 or cond2 are true

- De Morgan's laws

`!(cond1 && cond2)` same as `!cond1 || !cond2`
`!(cond1 || cond2)` same as `!cond1 && !cond2`

- More on this in ENEE 244

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Review of Truth Values

- We've seen: **truth values**

- The results of relational operators can be assigned to variables
 - The type of these variables is integer: **0** is **false** and **1** is **true**
 - In a condition, any integer other than 0 will be accepted as true

`int a = (1==0);` **a is 0**
`int b = !a;` **b is 1**

- You can apply logical operators to these variables

a	b	!a	!b	a && b	a b
		NOT a	NOT b	a AND b	a OR b
0	0	1	1	0	0
0	1	1	0	0	1
1	0	0	1	0	1
1	1	0	0	1	1

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Review of Bitwise vs. Logical Operators

- Note: & is bitwise AND, while && is logical AND (what's the difference?)

```
unsigned a, b;
a = 1;           0000 0001 in binary
b = 2;           0000 0010 in binary
assert(a && b);   true: both a and b are != 0
assert(a & b);    false: binary a & b == 0000 0000
```

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Review of Operator Precedence

- Operator precedence (complete rules in K&R Table 2.1)
 - [] .
 - ! ~ ++ -- + - * (as in FILE *f) & (type) sizeof (unary operators)
 - * / %
 - + -
 - << >>
 - < <= > >=
 - == !=
 - &
 - ^
 - |
 - &&
 - ||
 - ? :
 - = += -= *= /= %& ^= |= <<= >>=
- Rule of thumb:
 - Division and multiplication come before addition and subtraction
 - Put parentheses around everything else

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Review of Lecture

- What did we learn?

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Next Steps

- Next lecture
 - File input/output
- Assignments for this week
 - Read **K&R Chapters 6.8, 8.1, 8.2, 8.3, 8.4**
 - **No quiz, no challenge**
 - Homework: **lab09.pdf** (on <http://ter.ps/enee140>), due on Friday at 11:59 pm

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