ENEE 140, Fall 2018 Final Exam — Answer Key **Do Not Make a Copy!!**

Date:

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List of Exam Questions:

Question:	1	2	3	4	5	6	7	8	Total
Points:	10	6	15	8	16	16	15	14	100
Score:									

Instructions:

- Make sure that your exam is not missing any sheets, then write your full name, your section and your Directory ID on the front.
- Write your answers in the space provided below the problem. If you make a mess, clearly indicate your final answer.

- The exam has a maximum score of 100 points.
- The problems are of varying difficulty. The point value of each problem is indicated. Pile up the easy points quickly and then come back to the harder problems.
- This exam is OPEN BOOK. You may use any books or notes you like. Calculators are allowed, but no other electronic devices. Good luck!
- 1. (10 points) This problem tests your understanding of C types and casts and of C operators. Assume that variables a, b, c and d are defined as follows:

\mathbf{int}	a = -2;
float	b = -1;
unsigned	c = 1;
double	d = 2;

Fill in all the empty cells in the table below. For each of the C assignment expressions in the left column, state the resulting value of the r2-r9 variables. If an expression results in a compilation error, write ERROR.

	Value	
double	r0 = a / 3;	0
double	r1 = (c + d) / 2;	1.5
double	r2 = c / a;	0
unsigned	$r3 = UINT_MAX + c;$	0
int	$r4 = (INT_MAX + INT_MIN) == 0;$	0
	r5 = (a + c) < 0;	0
double	r6 = a ? b : d;	-1
unsigned	r7 = c % 9;	1
unsigned	r8 = c % 9.0;	ERROR
unsigned	r9 = c % '9';	1
int	$r10 = c \mid (unsigned)d;$	3

2. (6 points) This question tests your understanding of if-statement conditions. Recall that '1' represents the logical true and '0' is the logical false. Given this and the following code, write the output that the program will print.

```
int main () {
        int A = 0:
        int B = 0;
        i f
           (A \mid \mid B)
                 printf("P1,_");
        i f
            (!A || B)
                 printf("P2,_");
        i f
           (A && B)
                 printf("P3,_");
        i f
            (!(A && B))
                 printf("P4, _");
        i f
            (!A || !B)
                 printf("P5, _");
        i f
           (!A)
                 printf("P6, _");
       return 0;
}
```

Solution: P2, P4, P5, P6

- 3. (15 points) This problem tests your understanding of C control flow and logical operations. Consider a function three_way_compare() that takes 3 integers as arguments and that returns:
 - **1** if the arguments are provided in a strictly increasing order
 - **0** if they are all equal
 - -1 if the arguments are provided in a strictly decreasing order
 - -2 otherwise

Strictly increasing/decreasing means that no two arguments are equal. For example, three_way_compare(1,2,3) should return 1, but three_way_compare(1,2,2) should return -2. Fill in the blanks below to implement this functionality.

```
\mathbf{int}
```

```
three_way_compare (int a, int b, int c)
{
    int result;
    if (a < b) {</pre>
```

}

```
if (b < c) {
    result = 1;
} else {
    result = ____;
}

_ else {
    result = (a > b || a == b) - _____;
    if (a != b) {
        result = (b > c) - 2;
        result = (b > c) - 2;
        }
        else if (!(b < c _______ b > c)) {
        result += 2;
        }
}
return result;
```

- 4. (8 points) This question tests your understanding of random number generation. Given the following ranges of random numbers, write in a single line a statement that will generate random numbers within this range. You may assume that the random number generated was properly seeded and you may use RAND_MAX as the maximum possible number generated.
 - (a) Integers 0 to 10, including 0 and 10.

Solution: rand() % 11 OR (int) (((float) rand()) / RAND_MAX * 10)

(b) Integers 5 to 15, including 5 and 15.

Solution: rand() % 11+ 5 OR (int) (((float) rand()) / RAND_MAX * 10) + 5

(c) Random floats from 0.00 to 1.00, out to two decimal places, including 0.0 but not 1.0.

Solution: 0.01*(rand() % 100) OR (int)(rand() / ((float)RAND_MAX + 1) * 100) / 100.0 (d) Random integer multiples of 5 in the range of 0 to 100, including 0 and 100.

Solution: 5 * (rand() % 21);

5. (16 points) This question tests your knowledge of file I/O and of multi-dimensional arrays.

The program below initializes a matrix A (by invoking a function called initialize_matrix) and prints its contents to a user-specified file. The program is compiled to print_matrix.out, which is executed as follows: ./print_matrix.out filename.txt The matrix should be printed into the file row-by-row, which each row separated by a new line. The output file should be closed upon completion of the program. Fill in the blanks in the following main function to ensure that the application executes correctly.

```
int main(int argc, char *argv[]) {
 int A[SIZE][SIZE], i, j;
 FILE * file;
 file = fopen( argv[1] , "w" );
 if (file = NULL
                       ) {
   printf("File_does_not_exist. \n")
       fclose
             (file);
   return 0;
 }
 initialize_matrix (A);
 for (i = 0; i < SIZE; i++) {
   for (j = 0; j < SIZE; j++) {
     fprintf( file , "%3d", A[i][j]
                                          );
   }
   fprintf(file,___'\n"___);
 }
     fclose (file);
 return 0;
}
```

6. (16 points) This problem tests your knowledge of multi-dimensional arrays.

Assume you have a 2D array a[4] [4] filled with 0's. The following code fragment will add values to a then print the array. What is the output?

```
int i,j;
for(i = 0; i < 4; i ++){
    for(j = 0; j <= i; j ++){
        a[j][i] = j + i;
        }
}
for(i = 0; i <4; i ++){
    for(j = 0; j < 4; j ++){
        printf("%d_", a[i][j]);
        }
        printf("\n");
}</pre>
```

Solution:

7. (15 points) Using your knowledge of arrays, characters, and strings, what is the output of the following code?

```
#include<stdio.h>
```

```
int main(){
     int i;
     char a[] = \{ 'f', 'i', 'n', 'a', 'l', 'e', 'x', 'a', 'm', '\langle n', '\langle 0' \rangle \};
     for (i = 1; i < 7; i ++){
          if (a[i]>'A' && a[i] < 'Z'){
               printf("H");
          }
          if(a[i]>'a'){
               printf("L");
          }
          if(a[i] > 'j'){
               printf("M");
          }
          putchar(a[i]++);
          \operatorname{printf}("\setminus n");
     }
printf(a);
}
```

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Fall 2018

8. (14 points) This problem tests your understanding of structs and function calls. What is the output of this program?

```
#include <stdio.h>
#include <stdiib.h>

typedef struct x{
    int num;
    float num2;
}Sol;
int add(Sol x,Sol y);
float add2(Sol x,Sol y);
int main(){
```

```
Sol a;
  a.num=0;
  a.num2=0;
  Sol b;
  b.num=0;
  b.num2=0;
  int control=8;
  while (control!=0) {
   a.num = add(a,b);
   b.num2 = add2(a,b);
    control = control >>1;
  }
  printf("%d n\%.1f n", a.num, b.num2);
  return 0;
}
int add(Sol x,Sol y){
  x.num += 3;
  y.num + = 2;
  return x.num+y.num;
}
float add2(Sol x,Sol y){
  x.num2+=.5;
  y.num2 + = 1;
  return x.num2+y.num2;
}
```

Solution:		
20		
6.0		