

ENEE 140 Lab 6

Lab instructions

This handout includes instructions for the recitation sessions on Wednesday and Friday. **Follow these instructions** to review the C arithmetic operations, then **submit the homework** as indicated below. To prepare for the next lecture, complete the **reading assignment** and try to solve the **weekly challenge**.

1 Basic arithmetic expressions

Question 1: Think about what will be the value of the following operations. Then write a simple program to check your answer. Your program will ask for two integers and output the value of $(\text{first_number}) \% (\text{second_number})$.

$-7 \% 3 = ?$ $7 \% -3 = ?$ $-7 \% -3 = ?$

Question 2: Insert ()'s in the following expression to indicate the precedence and give the result

$5 \% 3 * 2 + 12 / 5 - - 3.6 / 9 =$

Homework

Due: Friday at 11:59 pm.

Create two programs and a text file by following the instructions below.

Create a .zip archive containing your programs, then log into Elms, click on Gradescope in the course menu, then go to the relevant assignment to submit your program.

1 Explicit and implicit casts

Write your answer to the questions below in a plain text file and name it `type_conversions.txt`. You do not have to copy your code into this file.

1. Answer the following questions and try to remember the correct answers, which you can obtain by writing a small program.

<code>sizeof(int)</code>	=	<code>sizeof(float)</code>	=
<code>sizeof(double)</code>	=	<code>sizeof(char)</code>	=
<code>sizeof(167)</code>	=	<code>sizeof(3.1415926)</code>	=
<code>sizeof('\$')</code>	=	<code>sizeof(1LU)</code>	=

2. For the following expressions, identify the implicit cast and explicit cast. The answer for the first one is given to you as an example:

```
int a = 2, b = 3;
float f = 2.5;
double d = -1.2;
int int_result;
float real_result;

int_result = a * f;
// a is casted implicitly to float by the multiplication operation a*f,
// the product is then casted implicitly to int by the = (assignment) operation.
real_result = a * f;
real_result = (float) a * b;
d = a + b / a * f;
d = f * b / a + a;
```

3. In C, when an integer is divided by another integer, the result will also be an integer. What happens when there is a remainder like in 23/5? Will the result be 4, 5, 4.6, or something else? Write a program to find out the rule (by testing a few examples). Suggested answers (only one is correct):
 - (a) round to the closest integer
 - (b) truncate the integer part
 - (c) round down
 - (d) round up
4. In C, the explicit cast operation can change a variable from one data type to another. When we change one from low precision/accuracy to high (for example from float to double), we will not lose any information. What happens if we cast the other way, for example, when

casting a float variable to int? As for the previous question, you should write a program to help you identify the rule. Suggested answers (only one is correct):

- (a) round to the closest integer
- (b) truncate the integer part
- (c) round down
- (d) round up

2 Clock coordinates

Write a program called `clock_coordinates.c` that prompts the user for the radius of an analog clock, and then prints the x and y coordinates of the 12 hour marks for that clock. You may assume that the origin for the x and y axes is in the center of the clock.

Hint. You will have to include the `math.h` header and use the `sin()` and `cos()` functions to compute the coordinates. Remember that these functions take in angles expressed in radians, so the constant `M_PI`, which stores the value of π and is also defined in `math.h`, may come in handy. Think about the angle that corresponds to each hour mark, from 1 to 12, and how to derive the coordinates from this angle.

3 Numbers in base 2, 8 and 16

Write a program, called `base.c`, that reads prompts the user for a positive integer and then prints out that number in base 16, base 8 and base 2.

Hint: For bases 16 (hex) and 8 (octal), you may use the appropriate `printf` format specifiers. For base 2 (binary), you may use bitwise operations to extract each bit.

Reading assignment

K&R Chapters 1.6, 1.9, 2.3, 2.4, 4.1, 4.2, B3.

Weekly challenge

Implement a function that copies one string into another and returns the number of characters copied.

You can use the following template (also available in the GRACE class public directory, at `public/challenges/week06`):

```
/*
 * strncpy.c
 *
 * Copy one string to another.
 * Correctly terminate the new string and do not exceed its bounds.
 */

#include <stdio.h>

/* Copy src into dst; return the number of characters copied */
int
strncpy(char dst[], const char src[], int dst_size)
{
}

int
main()
{
    char from1[20] = "";
    char from2[5] = "";
    char to[10];
    int char_copied;

    printf("Enter a string: ");
    fgets(from1, 20, stdin);
    char_copied = strncpy(to, from1, sizeof(to));
    printf("%d characters copied; the destination string is: %s\n",
           char_copied, to);

    printf("Enter a string: ");
    fgets(from2, 5, stdin);
    char_copied = strncpy(to, from2, sizeof(to));
    printf("%d characters copied; the destination string is: %s\n",
           char_copied, to);

    return 0;
}
```

The weekly challenge will not be graded. However, if you manage to solve it, you may submit it

for extra credit. The deadline for submitting your solution to the weekly challenge is **Monday at 11:59 pm.**

Submit it by going to the relevant assignment in Gradescope.