

3. Character Input/Output ENEE 140

Prof. Tudor Dumitraş
Associate Professor, ECE
University of Maryland, College Park



<http://ter.ps/enee140>

1

Today's Lecture

- Where we've been
 - Variables and Constants
 - Arithmetic operations
 - while loops
- Where we're going today
 - Increment, relational and logical operators
 - Branching: if statement
 - Loops: for
 - Data types: chars
 - Input and output
- Where we're going next
 - Functions

2

2

We've Seen: Programming Concepts

- Write programs to compute quantities difficult to work out in your head
 - Programming languages provide **variables** and **arithmetic operations**
- Come up with step-by-step procedure for arriving at the result
 - Programming languages provide **loops** and **branching statements**
- Break down a problem into simpler steps
 - Programming languages provide **functions**
 - Helpful for solving problems from the top down to the small details
- Communicate with the user
 - Programming languages provide **input/output** mechanisms

3

3

Reminder: Textbook Clarifications

- If you find the K&R textbook confusing ...
 - ... Consult Steve Summit's excellent notes on the textbook:
<http://www.eskimo.com/~scs/cclass/krnotes/top.html>
 - Linked from the class web page
 - ... Attend the ENEE 140 lectures
 - ... Ask questions on Piazza

5

5

Increment Operators

- We've seen
 - `a = a + 1;` increment by assigning old value + 1
- Increment and decrement operators in C
 - `a++;` same as `a = a + 1;`
 - `++a;` same as `a = a + 1;`
 - `a--;` same as `a = a - 1;`
 - `--a;` same as `a = a - 1;`
 - There is a subtle difference between `a++` and `++a` (more on this later)
- Assignment operations also return the value assigned
 - `a = 0;`
 - `b = ++a;` both a and b become 1
 - `a = b = 0;` both a and b become 0

6

6

Value of Assignment Expression

- In C, an assignment expression returns the value that is assigned
 - `b = (a = 0);` a becomes 0, and b also becomes 0
- This means that you can write things like this:
 - `c = b = a = 0;` a, b and c become 0

7

7

Specifying Conditions

- We've seen

```
while (condition) { statements executed repeatedly while condition is true
    statements
}
```

How can we specify the condition?

8

8

Relational and Logical Operators

- We've seen: **relational operators**, used for specifying conditions

<code>if (a < b) {...}</code>	<i>condition:</i> if a less than b
<code>if (a > b) {...}</code>	<i>condition:</i> if a greater than b
<code>if (a <= b) {...}</code>	<i>condition:</i> if a less than or equal to b
<code>if (a >= b) {...}</code>	<i>condition:</i> if a greater than or equal to b
<code>if (a == b) {...}</code>	<i>condition:</i> if a equal to b
<code>if (a != b) {...}</code>	<i>condition:</i> if a not equal to b

- Logical operators** are used for combining conditions

<code>if (cond1 && cond2) {...}</code>	<i>condition:</i> both cond1 and cond2
<code>if (cond1 cond2) {...}</code>	<i>condition:</i> either cond1 or cond2
<code>if (!cond1) {...}</code>	<i>condition:</i> not cond1

9

9

Branching

- Execute statements conditionally

```
if (condition) { statements are executed if condition is true
  statements
}
```

- Provide alternative to the condition

```
if (condition) { statements are executed if condition is true
  statements
} else {
  statements_2 statements_2 are executed if condition is false
}
```

10

10

Loops

- We've seen

```
int i = 0;           initialize i
while (i < 10) {    test !(exit condition)
  ...
  i++;              increment i
}
```

- Iterate over a set of values

```
int i;
for (i = 0; i < 10; i++) { iterate over i in [0, 10)
  ...
}
```

- Important:** every loop must have an *exit condition* that eventually becomes true

11

11

Common Mistake: Infinite Loops

- While loop example:

```
int i = 0;
while (i < 10) {
    printf("%d\n", i);
    if (i > 0) {
        i++;
    }
}
```

When is i incremented?

How many iterations does this loop execute?

- For loop example:

```
int i = 0;
for ( ; i < 10 ; ) {
    printf("%d\n", i);
}
```

you may omit any of the
3 components of a for statement ...
... but you must still ensure the loop exit

12

12

Typical Exam Question

- Consider the following **while** loop:

```
int a = 0, b = 5;
while (a < b) {
    printf("%d %d\n", a, b);
    a = a + 2;
    b = b + 1;
}
```

- Write a **for** loop that does the same thing

```

for (b = 5; a < b; ) {
    printf("%d %d\n", a, b);
}
```

14

14

Implementation Options for Conditional Execution

- How many times is the block executed?

```
if (i < 10) {
    block of statements
}
```

- How many times is the block executed?

```
while (i < 10) {
    block of statements
}
```

- How many times is the block executed?

```
for (i = 0; i <= 10; i++) {
    block of statements
}
```

(assuming that i is not modified inside the block)

16

16

Question from Quiz 2

- How many times is the printf statement in the for loop below executed:

```
for (fahr = 0; fahr <= 100; fahr = fahr + 20) {
    printf("%.2f\n", fahr);
}
```

18

18

Data Types

- We've seen
 - `int a = 1;` integer variable
 - `float b = 1.1;` floating-point variable
- Larger data types (can hold larger values)
 - `long a = 1;` integer variable
 - `double b = 1.1;` floating-point variable
- Characters
 - `char c = 'A';` holds one character
 - `char c = '\n';`
- A data type is a set of rules for handling a certain kind of variables
 - Rules govern the interpretation of internal representations and the operations allowed
 - We will discuss the implications of `int` and `float` representations in future lectures
 - In C, you must specify the type when declaring each variable

19

19

The char Data Type

- Internally, characters are represented as integers
- Rules for interpreting the value of the stored data
 - `char c = 'D' + 1;` value of c is 'E'
 - `int diff = 'c' - 'a';` value of diff is 2
 - `if (c >= 'A' && c <= 'Z') { ... }` check if c is uppercase
- A–Z have consecutive codes (numerical values). So do a–z and 0–9
 - The offset between the lowercase and uppercase versions of a character is always the same
 - `'A' - 'a' == 'B' - 'b'`
 - Converting a lowercase character to uppercase
 - `c = c +` add the offset of the uppercase range

20

20

Reading and Writing Characters

- Read one character from the input

```
int c = getchar();
```
- Write one character to the output

```
putchar(c);
printf("%c", c);
```
- Important: `getchar()` returns an `int` rather than a `char`
 - This allows the function to return the special value `EOF` when no more input is available

```
while (getchar() != EOF) {
    ...
}
```
- **Good programming practice: Have a mechanism to indicate errors and exceptional conditions (e.g. no more input)**

22

22

More on the `char` Data Type

- Internally, characters are represented as integers
- The corresponding value of the character is determined by an encoding scheme
 - For `char`: American Standard Code for Information Interchange (ASCII)
 - Other encoding schemes: Unicode
- You can examine the internal encoding of characters

```
printf("%d", c);
```
- **Good programming practice: Do not rely on the internal values of the encoding**

```
c = c + 'A' - 'a';
```

 instead of

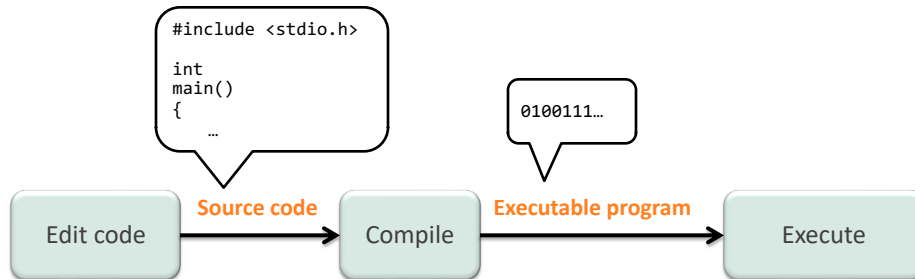
```
c = c - 35;
```

23

23

Compiling from the Command Line

- We've seen: the programming toolchain



CLion:



Command line: `gcc -o hello_world hello_world.c ./hello_world`

Invoke these commands in the directory where your source file is located

- **Good practice: compile and run your programs on GRACE** (using Putty or the MacOS Terminal) before submitting

25

25

Review of Lecture

- What did we learn?

26

26

Next Steps

- Next lecture
 - Functions
- Assignments for this week
 - Read **K&R Chapters 1.7, 1.8, 7.2, 7.4, B4**
 - Weekly challenge: `temperature_conversion_function.c`
 - Homework: `enee140_lab03.pdf`, due on Friday at 11:59 pm
 - **Quiz 3**, due on Sunday at 11:59 am